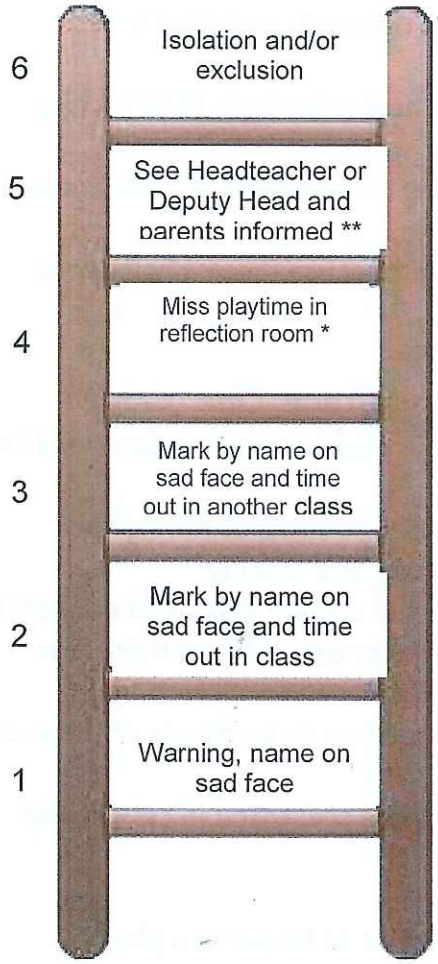
Sanctions

The children follow a ladder of consequence. Each teacher has a sad face on the wall, which is given a new start each morning and afternoon. If a child's name is put on the sad face they begin the ladder of consequence. Children will come off the ladder if they show improvements in their behaviour.



**Children could be put on an individual behaviour plan

*This is Neptune class. In here names are logged and if chidren are in 3 times in week they move to the next step of the ladder

Behaviour Expectations at Birkenshaw CE (C) Primary School

Dear Parents / Carers

On Monday 10th September we introduced our new Positive Behaviour Strategy across the school. This has been developed from feedback given by parents, staff and children about behaviour in school and the changes we could make. The final version was presented to the children in assembly and has been used in class over the last two weeks.

Part of growing up is learning about what is acceptable and unacceptable and gradually taking responsibility for one's own behaviour. Our approach to discipline is to encourage and celebrate good behaviour and positive achievements in **all** children. Our class teachers will make every effort to reinforce this. Fair and consistent implementation is the responsibility of all staff.

Alongside encouraging good behaviour, the children also need to learn and understand that there are consequences to their actions and unacceptable behaviour will be dealt with appropriately, using a ladder of consequence.

Below is a summary of the behaviour policy which is available in full from the school or on our website at www.birkenshawprimary.org.uk

Rewards *Consistently good behaviour will always be recognised and rewarded.*

Most of the rewards are used across school for all children. However there are a few rewards which are specific for each Key Stage.

*Individual praise, smiles and comments from the teacher.
*Praise of the individual to the whole class.
*Individual stickers used in a variety of ways.
*Sticker charts.
*"Always" raffle tickets are awarded in cases of consistently good behaviour in class(REC, KS1 & KS2).
*Certificates (KS1 & REC) or names in the Golden Book (KS2) during celebration assembly.
*Whole class rewards are given following achievement of class targets (Investors in Pupils)
*Invitations to a tea party with the Headteacher (once a half term)
*Tidy classroom trophy.

Rewards in Reception and Key Stage One

*Use of a treasure jar - children to collectively earn treasures and fill the jar. They then earn a class treat.
*Smiley face on the wall - children to work to towards having their name on the smiley face for a sticker from the teacher
*Sticker charts - Children to complete the sticker chart (25 stickers) and then receive a Bronze(25), Silver(50) or Gold(75) certificate in celebration assembly and a dip in the Headteachers reward box.
*Raffle tickets for "always" children - winners to be drawn at the end of each term.
*2 certificates per class - each week to be presented in celebration assembly
*Name mentioned in school Newsletter.
*Use of a playtime treasure jar - treasures to be put in a playtime treasure jar and once full all children apart from those with names in red book receive extra playtime.