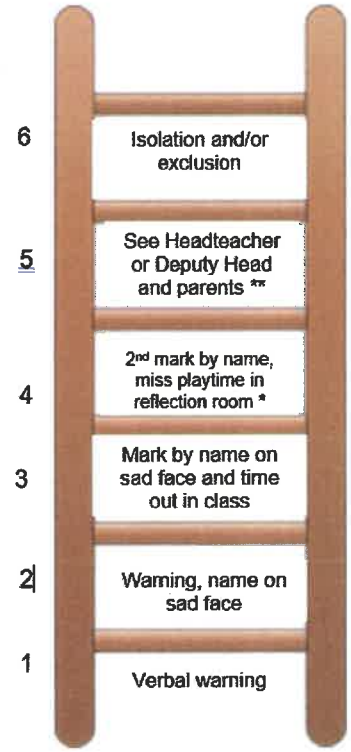
Sanctions

The children follow a ladder of consequence. Each teacher has a sad face on display, which is given a new start each morning and afternoon. If a child's name is put on the sad face, they begin the ladder of consequence. Children can come off the ladder if they show an improvement in their behaviour.



**Children could be put on an individual behaviour plan

*This is Jupiter class or Y2 shared area. In here, names are logged and if children are in 3 times in a week they move to the next step of the ladder

Behaviour Expectations at Birkenshaw CE (C) Primary School

BIRKENSHAW CE (C) PRIMARY SCHOOL
CHILDREN
STAFF
PARENTS

Dear Parents and Carers

Today, Tuesday 3rd January, we are relaunching our behaviour policy / strategy across school. Our policy has not changed but due to covid restrictions, over the last few years, our reflection room has run in a slightly different way.

Part of growing up is learning about what is acceptable and unacceptable and taking responsibility for one's own behaviour. Our approach to discipline is to encourage and celebrate good behaviour and positive achievements for **all** children. All staff in school will be looking for opportunities to do this. Fair and consistent implementation of this policy is the responsibility of all staff.

Alongside encouraging good behaviour, the children need to learn and understand that there are consequences to their actions and that unacceptable behaviour will be dealt with in line with our ladder of consequence.

Last term we saw an increase in low level disruption in the classroom and the number of children being rude and disrespectful to others. These types of behaviour cause upset and disrupt learning so we will be firm and consistent in how this is dealt with (in line with the ladder of consequence).

Below is a summary of our behaviour policy which is also available in full from school and our school website at www.birkenshawprimary.org.uk

You will be notified if your child is given a reflection room slip, as the slip will be stuck into their home-school diary for you to see.

Thank you in advance for your support.

Rewards

Consistently good behaviour will always be recognised and rewarded.

Most of the rewards are used across school for all children. However, there are a few rewards which are specific for each Key Stage.

- Individual praise, smiles and comments
- Praise of the individual to the whole class
- Individual stickers used in a variety of ways
- Sticker charts - children complete their sticker chart then receive a Bronze, Silver or Gold certificate in celebration assembly and a dip in the Headteacher's reward box.
- Smiley face on the wall - children work to have their name on the smiley face for a sticker from the teacher
- Use of a Team Points - children collectively earn team points. Each classes' totals are added together weekly for a school total. Each half term the winning team receive a treat.
- 2 children per class each week have their name in the Golden Book during celebration assembly
- Recognition in school
- Caring Counters for playtime behaviour where children are seen demonstrating our school vision of care.
- Praise from class teacher or member of SLT
- Postcard home
- Always raffle tickets are awarded in cases of consistently good behaviour in class. Winners to be drawn at the end of each term.
- Whole class rewards are given following achievement of class' targets (Investors in Pupils)
- Children's Choice Awards