Birkenshaw CE Primary School
Year 4 Long Term Planning Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	**Leon and the Place Between** **Fiction:** - expanded noun phrases - settings description - prepositional phrases fronted adverbials **Non-Fiction:** **Biography – Boudicca** (links to History topic)	**The Iron Man (1st part only)** **Fiction:** - write own ending **Non-Fiction:** Eyewitness accounts Verb forms e.g. An iron giant has been spotted… **Non-Fiction:** **Text: Until I Met Dudley** - Explanation linked to Christmas	**Poetry:** Performance poetry **The Michael Rosen Rap** (Speaking and Listening) **Fiction:** **Traditional Tales** - writing from a different character's viewpoint	**The Great Kapok Tree** **Non-Fiction:** Persuasive Writing linked to The Great Kapok Tree **Poetry:** Haikus – The Windmill Farmer	**Fiction:** **Known Author: Tony Diterlizzi:** **The Spiderwick Chronicles** **The Field Guide** **Fiction:** - setting and character descriptions - write own chapter of story **Non-fiction** - Non-chronological report on a creature for Field Guide	**The Boy Who Grew Dragons.** **Non-Fiction:** Discussion/Balanced Argument Do Dragons make a good pet? **Fiction:** Recount from a child's point of view. **Poetry:** MORERAPS
Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and subtraction cont. Measurement: Area Number: Multiplication and Division	Number: Multiplication and Division 2 Measurement: Length and Perimeter Number: Fractions	Number: Fractions Number: Decimals	Number: Decimals Measurement: Money Measurement: TIme	Geometry: Shape Statistics Geometry: Position and Direction
Science	States of Matter		Sound	Living Things and their Habitats	Animals including humans	Electricity

History	**Roman Empire and its impact on Britain**			**Maya Civilisation**		
Geography			**Europe**			**Earthquakes**
Computing	**Do you know the Logo Lingo? (CS)** *Starting to learn logic programming and instruction sequences. Additionally using 2Code and Codebugs/microbits.*	**Does the camera ever lie? (IT) (DL)** *Children will learn how to take and process digital images using digital stills cameras, video cameras and scanners.*	Are you a team player? (IT) (DL). *Planning and production of a questionnaire including DTP skills*	*Data handling continued with analysis of results including spreadsheeting (IT)*	**High street or the Internet? (IT) (DL)** *Children will learn about e-commerce. They will be encouraged to explore selected internet shopping websites and make 'virtual' purchases online.*	**What is logic? (CS)** *Children will learn how to program using 'block leaf code'.*
Art	**Drawing: Power prints**		**Painting and mixed media: Light and dark**		**Sculpture and 3D: Mega materials**	
DT		Food **Healthy and Varied Diet** Project: Design, make and evaluate a savoury snack bar (product) for themselves (user) to have as a healthier snack (purpose).		Mechanical Systems Levers and Linkages Project: Design, make and evaluate an interactive information poster (product) to teach (purpose) people (user) about Fairtrade products and the work of the Fairtrade Foundation.		Electrical Systems **Simple Circuits and Switches** Design, make and evaluate a torch, lamp or lantern (product) for themselves (user) to use as a nightlight (purpose). (Nightlights/ Torches, lamps and lanterns DT Association)

PE	OAA	Invasion games	Gymnastics	Dance	Athletics	Striking and Fielding Games
RE Understanding Christianity Agreed Syllabus	**Core Unit** **How do ancient stories influence modern celebrations? (Pathway 5)**	What is the Trinity?	What kind of world did Jesus want?	**FL2.14 How are the stories of Holy Week important to Christians? (Pathway 6)**	**Core Unit** **How do the 5 pillars help Muslims to lead a good life? (Pathway 3)**	**Core Unit** **Why do the lives of the Gurus inspire Sikh believers? (Pathway 4)**
Health, Relationship and Well-being Education	Introduction Sessions. & Family and Relationships.		Health and Well-being & Safety and the changing body (Full unit)		Citizenship & (Full unit) Economic wellbeing	
	Setting ground rules for HRWB lessons & signposting. IIP.	L1 Respect and manners L2 Healthy friendship L4 Bullying L6 Stereotypes: Disability L8 Change and loss	L1 Looking after our teeth L3 Celebrating mistakes L5 My happiness L6 Emotions L7 Mental health	L1 – Internet safety: Age restrictions. L2 – Share aware L3 – First aid: Asthma L4 – Privacy and secrecy L5 – Consuming information online. L6 – Growing up L7 – Introducing puberty L8 – Tobacco	L1 What are human rights? L2 Caring for the environment L3 Community L4 Contributing L5 Diverse Communities L6 Local Councillors	L1 Value for money L3 Looking after money
French	**Describing me and others**	**Saying what I and others have** **Naming things**	**Saying what I and others do**	**Saying what I and others like**	**Describing things and people**	**Expressing likes and saying what I and others do**
Music	**Whole School Tuition - Musica Kirklees - Ukulele**					